Student presentations

Boundary spanning in ecology seminar, ESP 290

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We will meet in room TBD, on TBD day and time.

As the main assignment for this seminar, students will give individual 20-minute presentations summarizing a boundary-spanning organization or describing a case study. We encourage students to use this assignment to pursue topics related to your own research interests and career goals. This is a chance to use your creativity to tell a story to an interested group of peers.

The seminar will also feature a couple of guest presentations by people professionally employed in the boundary spanning/translational ecology field. We will finalize the number of guest speakers once we have a better idea of the size of the seminar membership.

Because effective communication skills are a key to successful boundary-spanning in ecology (and most ecological careers in general), we ask students to use the presentation assignment as an opportunity to strengthen their presentation skills. Both oral and visual components of the presentation should be honed to craft an interesting and compelling story. Any visuals (e.g. powerpoint, if used) should avoid common pitfalls such as excessive text and too-small text.

Some potential boundary-spanning organizations that could be used as presentation topics are listed below. Students need not be limited by this list, there are many examples out there. We look forward to learning about other organizations or projects related to your interests.

* USGS Climate Science Centers
* USDA Climate Hubs
* USFWS Landscape Conservation Parternship
* NOAA Regional Integrated Science and Assessment Program (RISA)
* Joint Fire Science Program Fire Science Exchange Network
* Numerous NGOs (e.g., Wilderness Conservation Society, The Nature Conservancy, Point Blue Conservation Science, Longleaf Pine Alliance, Conservation Biology Institute, Lenfest Ocean Program, etc. etc.)
* UC cooperative extension (and other university cooperative extensions as well)